

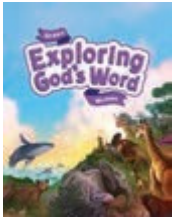


KINDERGARTEN

BJU Pres

K5 Bible

Exploring God's Word
1st Edition



Bible Content

- Chronological study of the Old and New Testaments
- Bible characters include Adam and Eve, Noah, Abraham, Joseph, Moses, Joshua, Gideon, Samuel, David, Elijah, Jonah, Jesus, Peter, and Paul.
- Topics include learning about the Bible; Creation, the Fall, and Redemption; God's promises to Adam, Noah, Abraham, Moses, and David; judges, priests, kings,

and prophets; the captivity and return of Israel; the life of Christ; the early church; the new creation; prayer; and missions.

- Students will examine God's Word from Genesis to Revelation and discover what God is doing to redeem His fallen creation.
- Biblical content is related to the biblical worldview shaping themes of glory, law, kingdom, and forgiveness, and students apply these principles through

various biblical worldview shaping discussions and active learning strategies.

Memory Verses

- 32 verses

Songs

- 32 songs that correspond to the biblical content of each week's content focus

BJU Press Math



Numeration

- Identify numbers 0–100 •
Write numbers 0–100

Number Sense

- Compose/decompose numbers
- Identify ordinal positions: first–tenth; first, next, last
- Determine order: before, after, between
- Find patterns in numeration
- Develop place value: tens and ones
- Identify teen numbers as 10 and some more

Counting and Cardinality

- Count and make sets to 20
- Count to 100 by 1s and 10s
- Count on from any given number to 100
- Represent the quantity of a number using manipulatives or by drawing a picture

Whole Number Operations: Addition & Subtraction

- Sums to 10: join sets; count on; compose/decompose numbers
- Count back differences to 10; take apart; unknown part
- Represent addition/subtraction sentences with pictures (manipulatives, draw, act out)
- Write addition/subtraction sentences (equations)
- Solve word problems
- Tell a story for a number sentence
- Explain the sum or difference

Algebra Readiness

- Understand part-whole relationship
- Correlate the relationship between addition and subtraction

Equal Parts of a Whole (Fraction Concepts)

- Count equal parts in a whole
- Distinguish between equal parts and unequal parts
- Partition a whole into equal parts

Geometry

- Describe attributes of plane shapes: circle, square, triangle, rectangle in various orientations
- Describe attributes of solid figures: ball shape (sphere), can shape (cylinder), box shape (rectangular solid, cube), cone shape (cone)
- Construct shapes with manipulatives
- Identify spatial relationships: top, middle, bottom; left, right; over, under; inside, outside; on, off; front, back
- Extend and construct patterns (color, shape, size)

Estimation

- Number of objects
- Length: longer, shorter
- Weight: weighs more, weighs less
- Capacity: holds more, holds less
- Time: more time, less time

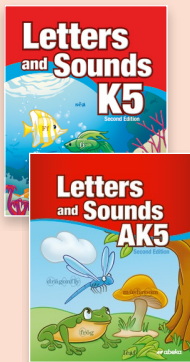
Measurement and Data

- Sort and classify objects by attributes (number, color, size, shape)
- Compare measurable attributes: length (longer/shorter), height (taller/shorter), weight (heavier, lighter), capacity (more, less)
- Measure: nonstandard units and inches; more than one attribute
- Determine temperature: hot, cold
- Tell time: read and write time to the hour; daytime, nighttime; sequence events; more time, less time
- Read a calendar: days of the week; months of the year; yesterday, today, tomorrow; seasons
- Identify and count pennies

Problem Solving

- Solve word problems by using manipulatives, drawing pictures, or acting out situations
- Write and solve number sentences (equations)

A Beka Language Arts: Phonics



Students enjoy the varied activities found in *Letters and Sounds K5* as they learn and review vowel and consonant sounds, blends, one- and two-vowel words, words with special sounds, and sentence comprehension.

Added Enrichment

Abeka games (K5 18/AK5 16)
Additional games and activities (K5 56/AK5 59)
Enrichment activities (K5/AK5 9)

Evaluation

Graded written papers to check comprehension of concepts
Oral evaluations

A Beka- Skills Development K5

Master:

The five vowels and their short and long sounds using letter sound association

The 21 consonants and their sounds using letter sound association

Blend a consonant and vowel together

Sound one- and two-vowel words

Master one- and two-vowel rules

Learn and review these phonics rules:

c/k rule: **k** goes with **i** and **e**; **c** goes with the other three, **a**, **o**, and **u**.

When **c** and **k** come together, we say the sound only once.

s can say "s" or "z."

q is always followed by **u**. Vowel sound students hear will not be short **u**, but sound of vowel which follows **u**.

When a word ends in a double consonant, we say its sound only once.

Recognize and read 49 special sounds and clue words (special sounds include 27 consonant blends, 5 consonant digraphs, 5 diphthongs, and 12 letters/letter groups that say a special sound)

Learn the following rules for special sounds:

ck follows a short vowel.

e and **o** say their long sound when they are only vowel at end of

short word; **y** says long **i** when only vowel at end of short word.

th in **thick** is a whisper sound and very quiet; **th** in **this** is a voiced sound and louder.

sh and **ch** can come at the beginning or end of a word.

ou usually comes in the middle of a word.

Mark:

One- and two-vowel words phonetically

Special sounds phonetically

Apply phonics concepts to reading:

Blends

One- and two-vowel words

Simple sentences and stories

Words with special sounds

Compound words

Apply phonics concepts to spell dictated words, including words with two different ending consonants (**band**)

Review the sight words **the**, **a**, and **I**

Learn to read the sight words **to**, **do**, and **of**

Learn purpose of a story title

Recognize words that rhyme

Learn that words ending in 's' are possessive

Know to:

Capitalize letters at beginning of sentences

Place period at end of sentences

Place exclamation point or question mark at end of sentences

Apply phonics concepts through abundant guided and independent practice activities including:

Letter picture recognition and association

Blend and word association with picture

Associate sentence with picture

Color by letter and sound

Decode hidden pictures through letters and sounds

Sound recognition

Choose the correct ending sound/letter

Choose the correct beginning sound/letter

Dictation for developing sound recognition and spelling application

Word recognition with creative drawing

Finish the sentence

Order words correctly to finish a sentence

Advanced K5

AK5 students learn all of the sounds and rules that are taught in regular K5. AK5 students also learn and apply 83 additional special sounds, including 11 suffixes and 5 prefixes (special sounds include 27 consonant blends, 5 diphthongs, 9 consonant digraphs, and 75 letters/letter groups that say a special sound)

A Beka Language Arts: Reading



The **Basic Phonics Readers** are twelve small readers that are an excellent introduction to reading. The stories and word pages are correlated with the phonics sounds that are presented in class, beginning with one-vowel words and then progressing to two-vowel words. Kindergartners are thrilled with how rapidly they are able to move from one reader to the next. Students will gain a firm foundation in reading and develop a love for books that will last a lifetime.

Materials

My Blend and Word Book contains blends, one- and two-vowel words, words with simple consonant blends and digraphs
Readers (K5 13 readers/AK5 24 readers)

Family Fun readers (AK5 7)
Primary Bible Reader (AK5)
Friends and Helpers readers (AK5 3)

Evaluation

K5 oral reading grades taken bi-weekly beginning second semester
AK5 oral reading grades taken bi-weekly beginning second six weeks

Reading Skills Development

K5 Readers 14 readers

Read and decode by applying phonics sounds, 47 special sounds, rules, and 12 sight words

Improve: accuracy, correct enunciation, expression, comprehension

Strive for: smoothness, fluency, appropriate volume, alertness to punctuation

Receive differentiated instruction with ability grouping

I Learn to Read, Book 1 practices 5 vowels (names and sounds); blends consonants and vowels; practices reading one-vowel words, words ending in double consonants, sight word **the**, and one short sentence; includes an oral comprehension question

I Learn to Read, Book 2 practices 5 vowels, blending consonants and vowels, reading one-vowel words, sight word **a**, phrases, and several short sentences; practices use of apostrophes, words ending in two different consonants, and the "z" sound for the letter **s** sometimes; includes observing new punctuation and practicing appropriate expression; includes oral comprehension questions

I Learn to Read, Book 3 practices blends, reading one-vowel words, sight word **to** and several short sentences; includes observing new punctuation, practicing appropriate expression, and answering oral comprehension questions

I Learn to Read, Book 4 practices one- and two-vowel rules, reading short and long vowel sounds; demonstrates phonetically marked vowels; reading similar one- and two-vowel words, sight words, and several short sentences; includes observing punctuation and practicing appropriate expression, answering oral comprehension questions and defining vocabulary

I Do Read, Book 1 practices blends, adding double consonants, and blending two different consonants; contains 5 little stories reading one- and two-vowel words, sight words, and several short sentences, use of apostrophes, two consonants; includes observing punctuation, practicing appropriate expression, answering oral comprehension questions, and defining vocabulary words

I Do Read, Book 2 contains 9 little stories reading one- and two-vowel rules, sight words including **to**, several short sentences, words ending in two different consonants; includes observing punctuation, practicing appropriate expression, and answering oral comprehension questions

I Do Read, Book 3 contains 11 little stories reading one- and two-vowel words, sight words including **I**, **was**, and **of**, words ending in two consonants, simple compound words, and simple consonant blends found at the beginning of a word such as **st** in stop and **bl** in block; includes observing punctuation, practicing appropriate expression, answering oral comprehension questions, and defining vocabulary words

I Do Read, Book 4 contains 8 stories reading one- and two-vowel words, sight words including **says**, words ending in two consonants, simple compound words, and words beginning with simple consonant blends; includes observing punctuation, use of apostrophes, practicing smooth reading and appropriate expression, and answering oral comprehension questions

I Can Read Well, Book 1 contains 11 stories reading one- and two-vowel words, sight words, words ending in two consonants, simple consonant blend words containing special sounds such as **fl** in flake, **gl** in glue, **bl** in block, **cl** in clock, **pl** in plane, and **sl** in sleep; developing appropriate expression, answering oral comprehension questions, and defining vocabulary words

I Can Read Well, Book 2 contains 11 stories reading one- and two-vowel words, sight words; practices words ending in two consonants, more difficult consonant blend words containing special sounds such as **br** in bride, **cr** in crab, **dr** in drum, and **pr** in pray; developing appropriate expression, answering oral comprehension questions, and defining vocabulary words

I Can Read Well, Book 3 contains 7 stories reading one- and two-vowel words, sight words; practices words ending in two consonants, words with diphthongs, and many more difficult consonant blend words containing special sounds such as **sh** in ship, **sm** in smoke, **st** in stop, **ay** in pray, **pl** in plane, **sw** in swim, **gl** in glue, **tr** in train, **fl** in flake, **cl** in clock, **squ** in squeak, **scr** in scream, **dr** in drum, **cr** in crab, **str** in stream, **sp** in spade, **spl** in splash, **ch** in church, **thr** in three, **tw** in twins, **th** in thick, **th** in this, **o** in go; developing appropriate expression, answering oral comprehension questions, and defining vocabulary words

I Can Read Well, Book 4 contains 13 stories reading one- and two-vowel words, sight words including **Bible**, **are**, **they**, and **from**, words ending in two consonants, simple compound words, words with digraphs, diphthongs, and consonant blend words containing special sounds such as **sh** in ship, **st** in stop, **ay** in pray, **pr** in pray, **pl** in plane, **sw** in swim, **gl** in glue, **tr** in train, **fl** in flake, **cl** in clock, **squ** in squeak, **scr** in scream, **dr** in drum, **cr** in crab, **bl** in block, **str** in stream, **sn** in snack, **ch** in church, **thr** in three, **tw** in twins, **th** in thick, **th** in this, **o** in go, **ow** in owl, **ou** in out, **ar** in stars, **ir** in bird, **fr** in frog, **ur** in nurse, **er** in verse, **ow** in bowl, **sc** in scat, **sk** in skate, **sp** in spade, **br** in bride, **gr** in grin, **oo** in book, **wor** in worms, **igh** in night, **or** in morning; developing appropriate expression, answering oral comprehension questions, and defining vocabulary words

I Can Read Well, Book 5, Our Week contains one story divided into 7 little stories reading one- and two-vowel words, sight words, words ending in two consonants, words with digraphs, diphthongs, and consonant blend words containing special sounds (from Basic Phonics Charts 6–8) such as **sh** in ship, **st** in stop, **ay** in pray, **pr** in pray, **pl** in plane, **gl** in glue, **tr** in train, **cl** in clock, **sl** in sleep, **y** in fly, **dr** in drum,

A Beka Reading *cont.*

sn in snack, **ch** in church, **th** in this, **e** in me, **o** in go, **ou** in out, **ar** in stars, **ir** in bird, **fr** in frog, **ur** in nurse, **ow** in bowl, **br** in bride, **oo** in book, **wor** in worms, **igh** in night, **or** in morning, and more advanced words; developing appropriate expression, and answering oral comprehension questions

Advanced K5 Readers 24 readers

Read and decode by applying phonics sounds, 132 special sounds, rules, and 12 sight words

Improve: accuracy, correct enunciation, expression, comprehension

Strive for: smoothness, fluency, appropriate volume, alertness to punctuation, appropriate pace, poise

Receive differentiated instruction with ability grouping

Basic Phonics Readers (13)

The Little Pie includes practice words and sight words; contains one longer story reading one- and two-vowel words, words with prefixes, suffixes, digraphs, diphthongs, and consonant blend words containing special sounds (from Basic Phonics Charts 6–11) including: **ou** in out, **ow** in owl, **ank** in bank, **th** in thick, **ir** in bird, **st** in stop, **sh** in ship, **sw** in swim, **le** in little, **ear** in bear, **ear** in ear, **ang** in bang, **ung** in strung, **wor** in worms, **or** in morning, **ing** in king, **ch** in church, **ong** in long, **igh** in night, **-ed** in looked, **wa** in wash, **tch** in patch, **sm** in smoke, **-es** in peaches, **all** in ball, **oo** in book, **o** in shovel, **th** in this, **br** in bride, **o** in go, **thr** in three, **dr** in drum, **e** in me, **cr** in crab, **ay** in pray, **wh** in whale, **-ed** in played, **ea** in leaf, **fr** in frog; answering oral comprehension questions and defining vocabulary words

Jesus Helps includes practice words and sight words; contains 4 stories reading one- and two-vowel words, words ending in two consonants, words with prefixes, suffixes, digraphs, diphthongs, and consonant blend words containing special sounds (from Basic Phonics Charts 6–13) such as **pr** in pray, **bl** in block, **c** in city, **br** in bride, **igh** in night, **wa** in wash, **wh** in who, **ear** in earth, **all** in ball, **alk** in walk, **st** in stop, **ar** in stars, **-ed** in wanted, **-ed** in played, **-ed** in looked, **sh** in ship, **ou** in out, **-ing** in pointing, **tr** in train, **gr** in grin, **th** in thick, **ing** in king, **ind** in kind, **ay** in pray, **ear** in ear, **ow** in owl, **oi** in coin, **y** in fly, **cr** in crab, **e** in me, **th** in this, **sm** in smoke, **oo** in tooth, **oo** in book, **ong** in long, **oy** in boy, **old** in gold, **ey** in obey, **ea** in thread, **le** in little, **a-** in asleep, **o** in shovel, **er** in verse, **ch** in church, **gl** in glue, **are** in care, **o** in go, **aw** in saw, **wh** in whale, **ow** in bowl, **tch** in patch, **a** in adopt, **be** in because, **-er** in bigger, **cl** in clock, **fr** in frog; answering oral comprehension questions and defining vocabulary words

Penny Porcupine includes practice words and sight words; contains one longer story reading one- and two-vowel words, words ending in two consonants, words with prefixes, suffixes, digraphs, diphthongs, and consonant blend words containing special sounds from Basic Phonics Charts 6–12 such as **ind** in kind, **or** in morning, **kn** in knot, **y** in baby, **th** in this, **sk** in skate, **unk** in trunk, **ou** in out, **squ** in squeak, **be** in because, **pr** in pray, **-ly** in slowly, **ay** in pray, **ou** in out, **br** in bride, **igh** in night, **ir** in bird, **sh** in ship, **e** in me, **sm** in smoke, **oo** in book, **-ed** in looked, **er** in verse, **pl** in place, **th** in think, **st** in stop, **ck** in duck, **tr** in train, **alk** in walk, **y** in fly, **-ing** in pointing, **fr** in frog, **ear** in ear, **ow** in owl, **ch** in church, **all** in ball, **-ed** in played, in tooth, **ow** in bowl, **ur** in nurse, **cr** in crab, **oi** in coin, **sc** in scat, **o** in go, **-ed** in wanted; answering oral comprehension questions and defining vocabulary words

Primary Bible Reader contains selected passages from Scripture; students read Genesis 37:3–5, 18–20, 26–28; Genesis 39:1–6, 17–23; Genesis 41:1a, 14–16, 28b–30, 33–40; Genesis 42:1, 2; 43:13–16; 45:1–10; Luke 23:32–46; 24:1–9; Acts 1:8–11; Psalm 100; and Psalm 23; passages include words with digraphs, diphthongs, prefixes, suffixes, and many consonant blend words containing special sounds such as **ph** in phone, **-ly** in slowly, **ow** in owl, **-ed** in played, **th** in this, **all** in ball, **ch** in church, **dr** in drum, **be** in because, **old** in gold, **g** in giant, **e** in me, **br** in bride, **aw** in saw, **er** in verse, **-ed** in wanted, **ould** in could, **c** in city, **ey** in obey, **wh** in whale, **ar** in stars, **a-** in asleep, **ear** in ear, **sp**

in spade, **sl** in sleep, **ay** in pray, **th** in thick, **st** in stop, **bl** in block, **pr** in pray, **sh** in ship, **fl** in flake, **ew** in flew, **tw** in twins, **ought** in thought, **gr** in grin, **igh** in night, **ou** in out, **or** in morning, **kn** in knot, **ought** in caught, **ea** in thread, **-ing** in pointing, **y** in fly, **oi** in coin, **cr** in crab, **ear** in earth, **wr** in wrinkle, **le** in little, **ing** in king, **ea** in leaf, **oo** in book, **thr** in three, **ind** in kind, **o** in shovel, **y** in baby, **fr** in frog, **tr** in train, **ea** in steak, **arr** in carry, **pl** in plane, **a** in adopt, **a** in banana, **wh** in who, **ch** in chorus, **-ed** in looked, **ang** in bang, **-en** in sharpen, **al-** in also, **o** in go, **or** in sailor, **scr** in scream, **tion** in nation, **wor** in warm, **ir** in bird, **-es** in peaches, **are** in care, **un-** in unbutton, **wor** in worms, **cl** in clock, **oy** in boy, **gl** in glue, **ow** in bowl, **ture** in pasture, **ank** in bank, **-ful** in wonderful, **wa** in wash, **-est** in biggest, **ure** in pure; answering oral comprehension questions and defining vocabulary words

Family Fun by the Lake, Book 1 contains one story divided into 3 parts reading one- and two-vowel words, advanced words to watch for: **to, thank you, from, of, into**; includes words ending in two consonants, practice words, digraphs, diphthongs, and consonant blend words containing special sounds (from Basic Phonics Charts 6–8) such as **fl** in flake, **sp** in spade, **pl** in plane, **ay** in pray, **tr** in train, **st** in stop, **sw** in swim, **gr** in grin, **th** in thick, **sh** in ship, **str** in stream, **spl** in splash, **cl** in clock, **sk** in skate, **sm** in smoke, **dr** in drum, **thr** in three, **th** in this, **gl** in glue; answering oral comprehension questions and defining vocabulary words

Family Fun on a Hike, Book 2 contains one story divided into 4 parts reading one- and two-vowel words, advanced words to watch for: **says, you, thank, do**; includes words ending in two consonants, practice words, digraphs, diphthongs, and consonant blend words containing special sounds (from Basic Phonics Charts 6–8) such as **fl** in flake, **sp** in spade, **ay** in pray, **tr** in train, **y** in fly, **st** in stop, **br** in bride, **ch** in church, **oo** in book, **ir** in bird, **wor** in worms, **ow** in owl, **ou** in out, **all** in ball, **oo** in tooth, **cr** in crab, **bl** in block, **oi** in coin, **sw** in swim, **gr** in grin, **th** in thick, **sh** in ship, **sk** in skate, **sm** in smoke, **dr** in drum, **th** in this, **gl** in glue, **sl** in sleep, **sn** in snack, **tw** in twins, **squ** in squeak, **ank** in bank, **ar** in stars, **ur** in nurse, **ow** in bowl, **igh** in night, **or** in morning; answering oral comprehension questions and defining vocabulary words

Family Fun at the Zoo, Book 3 contains one story divided into 4 parts reading one- and two-vowel words, advanced words to watch for: **onto, two, one, two, lion, tiger, monkey, they, are**; includes words using apostrophes, words ending in two consonants, practice words, digraphs, diphthongs, and consonant blend words containing special sounds (from Basic Phonics Charts 6–11) such as **oi** in coin, **alk** in walk, **ch** in church, **ou** in out, **sm** in smoke, **all** in ball, **sh** in ship, **ur** in nurse, **oo** in book, **th** in this, **ir** in bird, **or** in morning, **igh** in night, **gr** in grin, **br** in bride, **dr** in drum, **cr** in crab, **oy** in boy, **tr** in train, **cl** in clock, **ay** in pray, **pl** in plane, **ong** in long, **all** in ball, **st** in stop, **sl** in sleep, **gl** in glue, **th** in thick, **ow** in owl, **sc** in scat, **oo** in tooth, **thr** in three, **str** in stream, **sw** in swim, **ar** in stars, **are** in care, **bl** in block, **ey** in key; answering oral comprehension questions and defining vocabulary words

Family Fun on the Farm, Book 4 contains one story divided into 4 parts reading one- and two-vowel words, advanced words to watch for: **does, calf, mama, are, I'm, mother, from, four, said, saw, donkey, mew, hee-haw**; includes words ending in two consonants, practice words, digraphs, diphthongs, suffixes, and consonant blend words containing special sounds (from Basic Phonics Charts 6–11) such as **ar** in stars, **sn** in snack, **oo** in tooth, **br** in bride, **dr** in drum, **squ** in squeak, **kn** in knot, **-ing** in pointing, **y** in baby, **ay** in pray, **igh** in night, **ow** in owl, **sm** in smoke, **ow** in bowl, **tr** in train, **y** in fly, **ing** in king, **cl** in clock, **fr** in frog, **str** in stream, **ou** in out, **th** in thick, **sh** in ship, **oo** in book, **ink** in wink, **pl** in plane, **spl** in splash, **oi** in coin, **all** in ball, **alk** in walk, **sp** in spade, **gl** in glue, **gr** in grin, **ch** in church, **wa** in wash, **-ed** in wanted, **fl** in flake, **ang** in bang, **a** in adopt, **sw** in swim, **-ed** in looked, **aw** in saw, **o** in go, **cr** in crab, **or** in morning, **ew** in few, **le** in little, **ank** in bank, **ey** in key; answering oral comprehension questions and defining vocabulary words

RED indicates first introduction of content.

Reading cont.

Advanced K5 Readers cont.

Family Fun at the Beach, Book 5 contains one story divided into 5 parts reading one- and two-vowel words, advanced words to watch for: **are, I'm, laughed, watch, what, they, castle, have, when, was, dolphin, ocean, Jesus, love**; includes words ending in two consonants, practice words, compound words, digraphs, diphthongs, and consonant blend words containing special sounds (from Basic Phonics Charts 6–11) such as **-ed** in played, **bl** in block, **ow** in bowl, **-ing** in pointing, **sk** in skate, **wa** in wash, **alk** in walk, **st** in stop, **ar** in stars, **-ed** in wanted, **th** in thick, **kn** in knot, **y** in baby, **er** in verse, **ur** in nurse, **pr** in pray, **ay** in pray, **oo** in book, **igh** in night, **y** in fly, **a** in banana, **ing** in king, **ch** in church, **cr** in crab, **gr** in grin, **sm** in smoke, **o** in go, **pl** in plane, **le** in little, **-ed** in looked, **sh** in ship, **wh** in whale, **th** in this, **tr** in train, **be-** in because, **ow** in owl, **ir** in bird, **sc** in scat, **are** in care, **a** in adopt, **gl** in glue, **tch** in patch, **fl** in flake, **dr** in drum, **ou** in out, **all** in ball, **oi** in coin, **or** in morning, **ang** in bang, **spl** in splash, **sw** in swim, **oo** in tooth, **ph** in phone, **thr** in three, **ey** in obey, **br** in bride, **e** in me, **str** in stream, **ea** in thread; answering oral comprehension questions and defining vocabulary words

Family Fun in the Park, Book 6 contains one story divided into 5 parts reading one- and two-vowel words, advanced words to watch for: **tiny, saw, lions, monkey, were, ice**; includes words ending in two consonants, practice words, compound words, digraphs, diphthongs, prefixes, suffixes, and consonant blend words containing special sounds (from Basic Phonics Charts 6–12) such as **-ed** in looked, **fl** in flake, **ow** in bowl, **y** in baby, **dr** in drum, **ear** in ear, **-ed** in played, **squ** in squeal, **ir** in bird, **wa** in wash, **tch** in patch, **oi** in coin, **ew** in flew, **ear** in earth, **oo** in tooth, **-ing** in pointing, **wh** in whale, **le** in little, **old** in gold, **ang** in bang, **wh** in who, **ar** in stars, **th** in thick, **st** in stop, **o** in go, **th** in this, **sp** in spade, **thr** in three, **ou** in out, **tr** in train, **ea** in leaf, **cl** in clock, **bl** in block, **cr** in crab, **ow** in owl, **sl** in sleep, **all** in ball, **sm** in smoke, **ch** in church, **oo** in book, **igh** in night, **aw** in saw, **sh** in ship, **ey** in obey, **scr** in scream, **gr** in grin, **ur** in nurse, **o** in shovel, **ey** in key, **y** in fly, **-er** in bigger, **-ly** in slowly, **-ed** in wanted, **ind** in kind, **be-** in because, **onk** in honk, **air** in hair, **pl** in

plane, **or** in morning, **ink** in wink, **sc** in scat, **sk** in skate, **a** in adopt, **er** in verse, **fl** in flake, **gl** in glue, **ay** in pray, **ank** in bank; answering oral comprehension questions and defining vocabulary words

Family Fun at the Play, Book 7 contains one story reading one- and two-vowel words, advanced words to watch for: **great, lived, porridge, some, door, were, someone, been, voice, gone**; includes words ending in two consonants, practice words, compound words, digraphs, diphthongs, prefixes, suffixes, and consonant blend words containing special sounds (from Basic Phonics Charts 6–12) such as **old** in gold, **ind** in kind, **wh** in whale, **br** in bride, **ing** in king, **-ing** in pointing, **y** in fly, **sh** in ship, **y** in baby, **-ly** in slowly, **cl** in clock, **mb** in lamb, **-ed** in played, **sn** in snack, **ow** in bowl, **a-** in asleep, **ank** in long, **sl** in sleep, **ay** in pray, **or** in morning, **ou** in out, **le** in little, **ank** in bank, **pl** in plane, **thr** in three, **gr** in grin, **oo** in book, **ch** in church, **dge** in fudge, **alk** in walk, **oo** in tooth, **st** in stop, **ea** in steak, **a** in adopt, **th** in this, **ir** in bird, **er** in verse, **aw** in saw, **all** in ball, **ear** in ear, **ar** in stars, **th** in thick, **fr** in frog, **igh** in night, **cr** in crab, **ear** in bear, **sp** in spade, **oi** in coin, **c** in city, **str** in stream, **tch** in patch, **sc** in scat, **sw** in swim; answering oral comprehension questions and defining vocabulary words

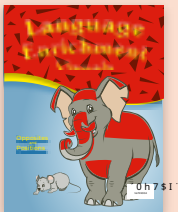
Comprehension, Discussion, & Analysis Skills Development

Answer factual comprehension questions for most stories

Answer inferential comprehension and discussion questions for most stories

Complete integrated phonics and reading skills exercises with progressing level of difficulty throughout readers

A Beka Language Arts: Language



A full-color set of visual illustrations, the **Language Enrichment Visuals**, provides an interesting way to teach children the concept of opposites and the difference between positions such as over, under, in, and out. These visuals will help to develop skills in picture interpretation and vocabulary development.

Added Enrichment

Language and Skills Development times include the use of **Language Enrichment Visuals** as well as activities suggested below. Included in daily lesson plans.

h RED indicates first introduction of content.

Language Skills Development

Recognize 38 pairs of opposites and 9 positional words and picture interpretation

Vocabulary Skills Development

Recognize similar and different items

Make complete statements

Give simple analogies; use descriptive words

Cognitive Skills Development

Solve riddles using rhyming words

Group like items

Classify groups of words and items Develop deductive reasoning

Make comparisons

Recognize incorrect information

Character Development

Learn basic biblical character traits such as obedience, honesty, kindness, etc., from:

Scripture applications

Maxims (traditional sayings rich in general truth) including explanation and application

Social Skills Development

Develop positive social interaction through: show and tell, sharing time, acting out stories